

Area of Need: Cognition and Learning	
Quality First Teaching	School Concern (Additional to)
<ol style="list-style-type: none"> 1. Adaptive curriculum - planning and work. 2. Adaptive delivery - questioning and language. 3. Adaptive outcome to meet objective. 4. Use of ICT programmes to support learning. 5. Story/cartoon boards. 6. Mind maps. 7. High expectations. 8. Teacher/TA modelling. 9. TA support in small groups. 10. TA led reading comprehension and handwriting groups. 11. Teacher focus groups for literacy and maths. 12. Interactive whiteboard with colour friendly presentations. 13. Visual timetable. Handwriting exercises. 14. Visual cues/pictures/objects of reference. 15. Vocabulary wall. 16. Now and next boards. 	<ol style="list-style-type: none"> 1. 1:1 reading support from TA. 2. Pre-teaching of vocabulary for new topics. 3. Pictorial/vocabulary boards.
	SEN Support in School (Different from)

Area of Need: Communication and Interaction		
Quality First Teaching	School Concern (Additional to)	
<ol style="list-style-type: none"> 1. Adaptive curriculum - planning and work. 2. Adaptive delivery - questioning and language. 3. Additional take up time for language processing. 4. Reduced Language for giving information and instructions. 5. Use of ICT programmes to support learning. 6. Story/cartoon boards. 7. Mind maps. 8. High expectations. 9. Teacher/TA modelling. 10. TA support in small focus groups. 11. Interactive whiteboard. 12. Visual timetable/Now and next boards. 13. Visual cues. 14. Vocabulary wall 15. Good looking, listening and sitting symbols 	<ol style="list-style-type: none"> 1. 1:1 reading support from TA. 2. Pre-teaching of vocabulary for new topics. 3. Pictorial/vocabulary boards. 4. Comprehension Groups 5. Teacher focus groups 	
	SEN Support in School (Different from)	
		<ol style="list-style-type: none"> 1. Small focus group with TA 2. 1:1 TA support 3. EP involvement 4. 'Different From' curriculum

Area of Need: Social, Emotional and Mental Health		
Quality First Teaching	School Concern (Additional to)	
<ol style="list-style-type: none"> 1. Whole school behaviour policy - graduated response. 2. Zones of regulation. 3. Bounce back table. 4. Restorative approach. 5. Parental involvement. 6. Circle time. 7. PSHE Lessons. 8. Visual timetable. 9. High expectations. 10. Work stations 'I am working for' targets. 11. Fidget toy. 12. Daily "reflection time" with the teacher 13. Praise and special mention 14. School Postcards 15. Stickers 	<ol style="list-style-type: none"> 1. Behaviour chart 2. Social skills group 3. Learning mentor support group 4. Lunch time club. 5. Sensory room 6. Daily "reflection time" with a member of the senior management team. 7. Meet and greet by Learning Mentor. 8. Keeping in mind strategies 9. Praise and reward from Senior Leadership Team 	
	SEN Support in School (Different from)	
		<ol style="list-style-type: none"> 1. 1:1 mentoring 2. Behaviour Support Plan 3. Risk assessment 4. Educational Psychology involvement 5. Individual TA support 6. 'Different from' curriculum 7. Personalised timetable. 8. Reduced timetable with parental consent

	<p>9. Daily “reflection time” with a member of the SLT. 10. Art Therapy</p>
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Area of Need: Physical and Sensory	
Quality First Teaching	School Concern (Additional to)
<ol style="list-style-type: none"> 1. Adaptive curriculum - planning and work 2. Adaptive delivery - questioning and language 3. Flexible teaching arrangements 4. Accessible building 5. Writing slopes. 6. Pencil grips 7. Left handed pens 	<ol style="list-style-type: none"> 1. Enlarged print for individuals 2. Funky Fingers activities 3. Tiger Team 4. Soft room 5. Sensory room
	SEN Support in School (Different from)

Provision Map KS2

<ol style="list-style-type: none">8. Wobble cushions9. Weighted blankets/jackets10. Noise reduced environment11. Contrast friendly presentations on interactive white board.12. Contrast friendly books13. Coloured overlay reading rulers.14. De-cluttered environments	<ol style="list-style-type: none">1. Phoenix Outreach2. Individual TA support3. Soft room4. Sensory room5. 'Different from' curriculum6. Physiotherapy7. Occupational Therapy
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